

ЗАДАНИЯ К УРОКУ

1. 10 класс
2. Английский язык
3. Озабоченность проблемами экологии
4. Ханин Вячеслав Аркадьевич

Задание 1. (Все задания далее взяты из учебника Spotlight 10 класс. Книга для учащегося. Стр. 68-69)

а)

Modals Match the sentences (1-7) with their meanings (A-G).


- 1 You **mustn't** drop litter in the streets.
- 2 You **can't** use your camera in here, I'm afraid.
- 3 You **have to** have a licence to own an exotic pet.
- 4 I **don't have to** use my car every day.
- 5 We **should/ought to/had better** cycle to school.
- 6 You **shouldn't** leave the tap running when you're brushing your teeth.
- 7 We **must** try to save energy at home and at work.

- A It's important for you to do so.
- B It's not necessary/obligatory.
- C You don't have permission.
- D It's not a good idea – I don't recommend it.
- E It's not allowed.
- F It's the law.
- G It's the best/right thing to do.

б)

Which of the verbs in bold expresses: *obligation/strong recommendation? lack of obligation/necessity? permission/possibility? recommendation/advice? prohibition?* What are the equivalents in your language?

Задание 2.

 Choose the most appropriate modal verb to complete the dialogue. Listen and check.

- A: We're having an environmental awareness day at school tomorrow.
B: Environmental awareness? What's that?
A: It's a special day when we learn about all the things we 1) **should/have to** do to protect the environment. You know, how we 2) **have to/can** help to save the planet.
B: That sounds interesting. What do you do?
A: Well, for a start, everybody 3) **had better/should** walk or cycle to school so that we save energy. And we 4) **can't/must** make sure we don't waste energy when we are there.
B: How do you do that?
- A: To begin with, we remind everybody of what they 5) **can/don't have to** do to save energy.
B: Like turning lights off in empty rooms, you mean?
A: That's right. We have a rule that the last person to leave a room 6) **can/must** turn off the lights and close the door.
B: Why do you 7) **must/have to** close the door?
A: To keep the heat in, of course! You 8) **should/can** never leave doors open because heat will escape!
B: Goodness! I never thought of that! I think we 9) **had better/have to** have an environmental awareness day at my school, too!

Задание 3.

Use modal verbs and the verbs in the list to explain the signs.

- leave
- smoke
- go in
- recycle
- swim



► You mustn't leave litter here.

Задание 4.

Make true sentences about your country. Use modals.

- car drivers/wear seat belts
 - you/pay for local phone calls
 - citizens/carry identity cards
 - smokers/smoke in public places
 - passengers/eat on public transport
 - teenagers/leave school at 16
- Car drivers have to wear seat belts.

Задание 5.

Study the table and then complete the sentences.

Present	Past
must/have to	had to
can	could (general ability in the past) <i>My dad could run really fast when he was young.</i> was/were able to (specific ability in the past) <i>I wasn't able to do my homework last night. I was too tired.</i>

- 1 Before they built those houses, you see the sea from here.
- 2 I was late yesterday because I go to the dentist.
- 3 She didn't know that she take her old mobile phone to the recycling centre.
- 4 When I was young, I help my mother clean the house every day.
- 5 It was difficult, but I answer all the questions correctly in the end.

Задание 6.

Word formation Read the theory box, then complete the gaps in the headlines with the correct words.

Forming negative adjectives

We use prefixes such as *un-* (*usual - unusual*), *il-* (*logical - illogical*), *dis-* (*content - discontent*), *in-* (*advisable - inadvisable*), *ir-* (*responsible - irresponsible*), *mis-* (*informed - misinformed*), *im-* (*possible - impossible*) or the suffix *-less* (*care - careless*) to form negative adjectives.

1 UK MEN ARRESTED FOR (LEGAL) SALE OF IVORY

2 BUILDERS LEAVE NESTING BIRDS (DISTURBED).

3 Government claims pollution figures (accurate)

4 Oil prices (likely) to fall soon

5 GOVERNMENTS CRITICISED FOR (RESPONSIBLE) ENVIRONMENTAL POLICIES

Задание 7.

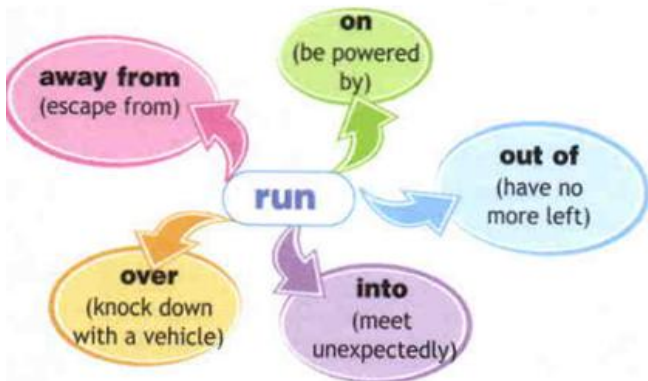
Dependent prepositions Fill in: *of, from, to, under, about, in.*

- 1 Throwing waste in the sea can be harmful marine life.
- 2 A lot of coral reefs are threat due to rising sea temperatures.
- 3 More needs to be done to protect dolphins getting caught in fishing nets.
- 4 My uncle is an avid supporter Greenpeace.
- 5 I feel very strongly recycling.
- 6 Lots of exotic birds are danger of extinction.
- 7 We shouldn't keep animals captivity.

Задание 8.

Phrasal verbs

Study the diagram. Complete the sentences with the correct phrasal verb.



- 1 He almost the neighbour's cat!
- 2 I hope we won't petrol before we get home!
- 3 I Eddie in the supermarket yesterday.
- 4 Most cars unleaded petrol.
- 5 The robber tried to the police but he didn't manage to.

Задание 9.

Words often confused

Choose the correct word. Check in the Word List. What does the other word mean? Make sentences using them.

- 1 We will **loose/lose** many species if rainforests continue to disappear.
- 2 The **weather/whether** is becoming more and more unpredictable.
- 3 No one can ignore the **affects/effects** of global warming.
- 4 Large areas of land are in danger of becoming **desserts/deserts**.

Задание 10.

Key word transformations

Complete the second sentence so that it means the same as the first. Use two to five words including the word in bold.

- 1 You can't enter the premises.
allowed You the premises.
- 2 It's not necessary for shops to use so much packaging.
need Shops so much packaging.
- 3 I don't think it's a good idea for you to eat so much junk food.
avoid You so much junk food.
- 4 It is illegal to drive without a licence.
if You haven't got a licence.
- 5 We should walk more.
good It to walk more.