

ЗАДАНИЕ К УРОКУ

Задание предназначено для самоконтроля, отправлять на проверку учителю не надо. Ссылки на учебники и другие сторонние ресурсы не для того, чтобы вы их брали, искали или покупали, а для соблюдения авторских прав, вам учебники и сайты, на которые есть ссылки, не нужны, весь материал есть на видео и в этом задании.

1. 10 класс
2. Английский язык
3. Путешествия за границу (Travelling abroad)
4. Ханин Вячеслав Аркадьевич

Задание 1. Read, think and try to answer these questions.

Why has travelling become so popular nowadays?

What kinds of transport do you know?

What is your favourite tourist destination?

Задание 2. Match these Asian countries with their capitals. Use the Internet or maps, atlases.

Pakistan

India

Sri Lanka /sri 'læŋkə/

Nepal /ni 'pɔ:l/

Bhutan /bu: 'tɑ:n/

Bangladesh /,bæŋlə'dɛʃ/

Myanmar /,mjæn'mɑ:r/ (Burma /bɜ:mɪə/)

Colombo /kə'lɒmbʊ/

Dhaka /'dɑ:kə/

Islamabad /ɪs'lə:mə,bɑ:d/

Kathmandu /,kæt'mæn'du:/

Naypyidaw /'ne(j)'pi'də/

New Delhi

Thimphu /tɪm'pu:/

Задание 3. We are going to read a text about travelling. Look at the travel diary on the right. Where were the travellers? What did they see/do? Listen and read to find out.

Sun 5th April – Kathmandu

We arrived safely in a very foggy Kathmandu after our short but **delayed** flight from India. We caught a local bus to the hotel, passing street vendors, **beggars**, shoeshine boys and even a **barber** with his chair and **cracked** mirror out on the **pavement**! This morning we **escaped** the dust, noise and pollution of the city to visit the incredible Monkey Temple up in the hills. There really were hundreds of monkeys there — they were running around everywhere. There were lots of steps to climb but it was worth it — the view of the snowy **peaks** of the Himalayas **in the distance** was absolutely **brehtaking**!

Tues 7th April – The Himalayas

We woke up yesterday morning feeling so excited! Finally the day we would begin our 2-day **trekking** excursion to the Himalayas had arrived! We took a small plane journey from Kathmandu and then trekked for hours up and down the rocky mountain **trail**. It was hot in the bright mountain sun but quite cold wherever there was some **shade**. You can't imagine how spectacular the **scenery** was! We finally reached a village called Phakding where we **put up** our tent and camped outside a teahouse. We tried some **local** dishes, which were delicious, and then got into our sleeping bags. It got cold very quickly once the sun had gone down! I awoke the next morning to the most amazing sunrise I had ever seen! I took a walk down

to the river where I ran into two young boys playing. They were really friendly. Nepalese villages are very poor, but everyone we met in the mountains seemed happy.

Thurs 9th April – Bhaktapur

Returning from the mountains, Kathmandu seemed even busier than when we left! We took a taxi to the **ancient** town of Bhaktapur today as we had heard that its **annual** festival Bisket Jatra was taking place. When we got there, we **hired** a guide, who took us to see the noisy **tug-of-war** contest that **kicks off** the festival every year. Apparently, the festival is **based on** a fairy tale and continues for days. It includes a wild parade, a **candlelit** procession and two more tugs-of-war! Later in the day, we went on a guided tour of Bhaktapur's magnificent temples, then we went shopping for souvenirs. The city is full of **craftsmen** selling paintings and **handicrafts**. I bought some beautiful pottery and Jake found a fantastic pair of hand-made **drums**!

Sat 11th April – Home Sweet Home!

Jake and I finally put on our **backpacks** for the last time and flew home today after 5 weeks, 4 countries, 2 **nasty** viruses and **countless** temples, mountains, beaches and cheap campsites and hotels! I'll never forget the amazing experiences I've had **backpacking** through Asia, but right now I'm looking forward to some **home comforts** and a good night's sleep ...

Задание 4. Look at the words in bold in the text. Try to guess their meanings from the context. If you failed, use your dictionaries.

Задание 5. Read again and decide if the statements are true or false. Correct the false statements.

- 1 The weather wasn't very good when the travellers arrived in Kathmandu.
- 2 Kathmandu was clean and quiet.
- 3 The view from the Himalayas was great.
- 4 The two young boys asked the travellers for money.
- 5 Bhaktapur is a modern town.
- 6 Bisket Jatra takes place once a year.
- 7 Bisket Jatra lasts a week.
- 8 Jake and the author went back home by plane.
- 9 The author missed home.
- 10 The author didn't sleep at all during the holiday.

Задание 6. Answer the questions.

- 1 What was the weather like in Kathmandu? the Himalayas?
- 2 What means of transport did they use while in Nepal?
- 3 Where did they stay?
- 4 What did they do and see in each place?

Задание 7. Find the adjectives the author of the previous text uses to describe the following. Use your dictionary to suggest antonyms.

- view • scenery • sunrise • boys • villagers
- contest • parade • Bhaktapur temples
- pottery • campsites and hotels • experiences

► *brehtaking view* ≠ *dull*

Задание 8. Choose the right word from the list to fill the gaps in the sentences. There are two extra words which you do not need.

ancient
annual
cracked
delayed
escaped
hired
local
pavement

- 1 She arrived in London after a flight from Lisbon.
- 2 The dishes were delicious.
- 3 Have you ever been to the city of Machu Picchu?
- 4 Notting Hill Carnival is an festival in London.
- 5 They a guide to show them around.
- 6 The was crowded with people.

Задание 9. Match the words with their translations.

sunrise	тень (от какого-либо предмета)
sleeping bag	скалистый
shadow	спальный мешок
rocky	снежный
shade	тень (область, куда не попадает солнце)
snowy	пейзаж, ландшафт, (красивый) вид
prolong	продлевать
scenery	восход солнца
spectacular	захватывающий

Задание 10. Which places did the author of the previous text visit? What did she do/see in each? How did she like her journey? Make notes. Use your notes to talk about it (you can call to your classmate to do that).