

## ЗАДАНИЯ К УРОКУ

Задания предназначены для самоконтроля, отправлять на проверку учителю не надо.

1. 10 класс
2. Английский язык
3. Карнавал (*A perfect day for a carnival*)
4. Северинова Елена Юрьевна

### Задание 1. *Read the story and divide it into three parts: introduction, Main Body and Conclusion.*

Rachel and I looked out of the window as the train started moving slowly away from the platform. It was a cloudless summer day, not what you would expect after last night's storm. "I don't think you'll be needing that!" I told Rachel, looking at her huge green and pink spotted umbrella. "It's a beautiful day – perfect for the Notting Hill Carnival."

It was still early when we reached Notting Hill. We wandered happily around the stalls and admired the beautifully decorated floats. By the time the parade began, thousands of people had lined the streets to watch it. People in multi-coloured costumes were dancing to the rhythm of funky Caribbean music while others were taking photographs. "Look at that costume," I shouted to Rachel, but there was no answer. I looked around but she was nowhere in sight. I had no idea what to do!

Just as I was beginning to panic, there was a huge clap of thunder. Minutes later, it started to pour with rain. "Oh no, that's all I need," I thought anxiously, trying to find a place to take cover from the rain. It was just then that a familiar green and pink plastic object caught my eye. It was Rachel's umbrella! Quickly, I moved towards it.

Dripping wet but relieved, we entered the first cafe we found. "Who would have thought" I said to Rachel as I took a sip of hot coffee, "that a sudden downpour would be good luck!" "Yes," Rachel replied, smiling, "... without it you wouldn't have spotted my special umbrella, Sarah!"

### Задание 2. *Read the INTRODUCTION and match highlighted parts of the text with questions.*

Rachel and I<sup>A</sup> looked out of the window  
as the<sup>B</sup> train started moving slowly away  
from the platform. It was a<sup>C</sup> cloudless  
summer day, not what you would expect  
after last night's storm. "I don't think  
you'll be needing that!" I told Rachel,  
looking at her<sup>D</sup> huge green and pink  
spotted umbrella. "It's a beautiful day –  
perfect for<sup>E</sup> the Notting Hill Carnival."

1. Who (are main characters)?
2. Where are main characters?
3. When does the action takes place?
4. What is around them?
5. Why are characters there?

### Задание 3. *Read and match beginnings and names of techniques of Introduction building.*

1. Describe using senses.
  2. Use Direct Speech.
  3. Ask a rhetorical question.
  4. Address the reader.
  5. Create mystery/suspense.
- A. "I don't think you'll be needing that!"
  - B. Can an umbrella save the day?
  - C. Do you have a huge green and pink spotty umbrella, my dear reader?
  - D. If Rachel had not bought that green and pink monster... If the day were not so shiny and colourful... But let's have a proper start.
  - E. The day promised to be shiny and happy.

**Задание 4. Read the INTRODUCTION again and choose the technique of Introduction building.**

1. Describe using senses.
2. Use Direct Speech.
3. Ask a rhetorical question.
4. Address the reader.
5. Create mystery / suspense.

Rachel and I looked out of the window as the train started moving slowly away from the platform. It was a cloudless summer day, not what you would expect after last night's storm. "I don't think you'll be needing that!" I told Rachel, looking at her huge green and pink spotted umbrella. "It's a beautiful day – perfect for the Notting Hill Carnival."

**Задание 5. Now it is time to start writing your story. Look at the picture and write the first paragraph of the story. Remember the questions:**

1. Who (are main characters)?
2. Where are main characters?
3. When does the action takes place?
4. What is around them?
5. Why are characters there?



**Задание 6. Read the Main Body and number events in the order they are described in the text.**

- Dancers were performing energetically.
- I saw Rachel's umbrella.
- I tried to show Rachel a colourful outfit.
- The parade started.
- There was a violent storm with rain.
- They arrived to Notting Hill.
- We got separated.
- We looked at the beautiful surroundings.

**Задание 7. Complete the sentences with adjectives and adverbs.**

It was still early when we reached Notting Hill. We wandered 1) \_\_\_\_\_ around the stalls and admired the 2) \_\_\_\_\_ decorated floats. By the time the parade began, thousands of 3) \_\_\_\_\_ people had lined the streets to watch it. People in 4) \_\_\_\_\_ costumes were dancing to the beat of 5) \_\_\_\_\_ Caribbean music while others were taking 6) \_\_\_\_\_ photographs. "Look at that costume," I shouted to Rachel, but there was no answer. I looked around but she was nowhere in sight. I had no idea what to do!

Just as I was beginning to panic, there was a 7) \_\_\_\_\_ clap of thunder. Minutes later, it started to pour with rain. "Oh no, that's all I need," I thought 8) \_\_\_\_\_, trying to find a place to take cover from the 9) \_\_\_\_\_ rain. It was just then that a 10) \_\_\_\_\_ green and pink plastic object caught my eye. It was Rachel's umbrella! Quickly, I moved towards it.

anxiously  
beautifully  
colourful  
familiar  
happily  
huge  
numerous  
rhythmic  
terrible  
waiting

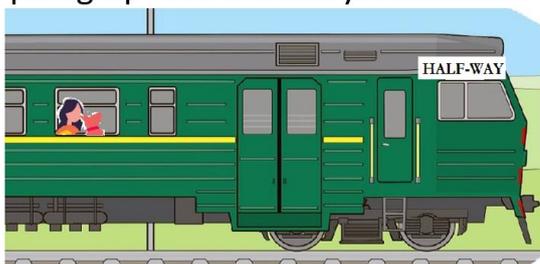
**Задание 8. Reread the paragraphs and find out what tenses are used.**

It was still early when we reached Notting Hill. We wandered happily around the stalls and admired the beautifully decorated floats. By the time the parade began, thousands of waiting people had lined the streets to watch it. People in colourful costumes were dancing to the beat of rhythmic Caribbean music while others were taking numerous photographs. “Look at that costume,” I shouted to Rachel, but there was no answer. I looked around but she was nowhere in sight. I had no idea what to do!

Just as I was beginning to panic, there was a huge clap of thunder. Minutes later, it started to pour with rain. “Oh no, that’s all I need,” I thought anxiously, trying to find a place to take cover from the terrible rain. It was just then that a familiar green and pink plastic object caught my eye. It was Rachel’s umbrella! Quickly, I moved towards it.

**Задание 9.**

Now it is time to continue writing your story. Look at the pictures and write two or three paragraphs of the story. Pictures are numbered. There are key words to each picture.



1. electric train



2. picnic, apple-tree, sandwich



5. arrive, finally, dacha



3. folklore museum



4. on the way, river, bridge, catch a fish

**Задание 10. Read and match ends and techniques of Conclusion building.**

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|--------------------------------|---|
| 1. Describe feelings and mood. | A. But our happy meeting wasn't the last event of the day at all. |
| 2. Use Direct Speech.          | B. “That rain has been such good luck!”                           |
| 3. Ask a rhetorical question.  | C. This rain made me really happy!                                |
| 4. Create mystery / suspense.  | D. Would you believe that a sudden downpour could be good luck?   |

**Задание 11. Now it is time to continue writing your story. Write the end of the story. Write 3-5 sentences.**