

ЗАДАНИЯ К УРОКУ “Music”

Задания предназначены для самоконтроля, отправлять на проверку учителю не надо.

10 класс

02.03.2021

Тема урока: Music

Северинова Елена Юрьевна

1. Listen to the sounds and name the musical instruments.

2. Read set expressions and match them to their meanings:

1. Don't harp on about it	a) convincing someone who has already agreed
2. It ain't over until the fat lady sings	b) do something in exactly the right way
3. It strikes a chord	c) don't give up until the event is still in progress
4. It's not my forte	d) makes your soul vibrate
5. Like a broken record	e) not your greatest strength
6. March to the beat of your own drum	f) repeating the same thing
7. Music to my ears	g) something that pleases you
8. Playing second fiddle	h) top talking about it
9. Preaching to the choir	i) you like doing your own thing
10. Strike the right note	j) you're a supporting underling

3. Match musicians to pictures:



guitarist pianist violinist piper drummer harpist flutist keyboarder



4. Match positions to definitions:

1. arranger	a) directs the performance of musicians or a piece of music
2. bard	b) is responsible for the technical features of the sound
3. composer	c) makes changes to a piece of music so that it can be played in a different way or by a different instrument:
4. conductor	d) makes the practical/ financial arrangements to make a project go
5. frontman	e) plays the leading in a musical group
6. lyricist	f) sings songs which they have created themselves
7. producer	g) writes music
8. soundman	h) writes words for pop songs

5. Choose the most suitable word for the gaps:

Yesterday I was lucky to be invited to Happy's (the most popular teens' singer) Fanday.

She was so kind as to spare me 15 minutes.

Reporter: We are all expecting your new 1) _____!

Happy: I'm really happy to hear that! (smiles) I 2) _____ every Russian concert, and of course, I'm planning a promotion tour in Russia. You'll be the first to now that it starts this June!

R: What's your favourite song among the new ones?

H: I haven't got a favourite, as mothers don't have them; I hope, each can make a 3) _____!

R: Really?

H: You see, it works like this. You 4) _____ them, buy disks, order them in 5) _____ to sing along - and that's how a song becomes popular.

R: That makes sense.

H: You see, being both the 6) _____ and the composer makes me sure they are all quality songs. I think they are rather 7) _____ - I've checked that on my friends - and my Granny!

R: So you are a real 8) _____!

H: Well, I have some compositions from other people but only I know how to express what I feel!

R: Thank you very much for the interview!

H: Thanks to you!

1.	album	discography	hit	single
2.	download	enjoy	hear	install
3.	box office	chart	hit	song
4.	hear	listen to	play	write
5.	bars	karaoke	theatre	usher
6.	Bard	lyricist	musician	songwriter
7.	catchy	live	mad	popular
8.	poet	producer	rock star	songwriter

6. Listen and choose the correct answer

1. Electronic instruments were invented in the _____ century

a) XIXth b) XXth c) XXIst

2. The process of changing the original sounds by adding repeats is

a) echo b) distortion c) humming

3. The Rock Closet is a

a) group b) studio c) song

4. You _____ have a Apple Macintosh computer to mix songs.

a) can b) must c) are to

5. REASON is a

a) popular DJ b) rock composition c) kind of software

7. Read the text and find synonyms to words in bold:

The triumph of the amateurs

<p>Think of the last tune you kept humming for a whole day. Chances are that it was one of the big hits. Now think about the music. Does it have an electronic sound? The use of electronic instruments has had a great effect on the development of 20th century music. Electronic instruments make use of a series of new techniques to produce sounds that are artificially generated. Such techniques include: distortion (the process of changing the original sounds by sending lots of signals to parts of an electronic system, usually used in heavy metal music); echo (the process of changing the original sounds by adding one or more repeats) and effects (the process of adding different effects). What is really impressive, though, is that with the development of music technology, you don't even need electronic instruments to make music!</p> <p>The latest revolution in music is happening at home. Elizabeth Sharp from Brooklyn, for example, makes music in her apartment. She calls her studio 'The Rock Closet' and she records and mixes songs for her band with the help of an Apple Macintosh computer. Modern music making is largely based on the use of computer software</p>	<p>compose empowered group impressive influence inspiration number popularise primary probably produced synthetically turnover</p>
---	--

programs, such as Reason by Propellerhead Software. Like Elizabeth, thousands of musicians around the world are taking advantage of this cheap, powerful technology. The technology is empowering people who aren't musicians to compose and distribute their own music, armed only with their creativity and enthusiasm! Why don't you give it a try, too?	
---	--

8. Describe your favourite group. Use the following plan:

1. What musical style does the group follow?
2. When was the group formed?
3. Who is the frontman of the group?
4. What is the main hit of the group?
5. How long have you been listening to their music?
6. Why do you like their music?

9. **RNE** Write an opinion essay basing on one of the sayings:

It is easier to understand a nation by listening to its music than by learning its language. (author unknown)

Music is enough for a lifetime, but a lifetime is not enough for music. (Sergei Rachmaninov)

Music produces a kind of pleasure which human nature cannot do without. (Confucius)

Where words fail, music speaks. (Hans Christian Andersen)